**Galveston Independent School District**

**Oppe Elementary**

**2020-2021 Campus Improvement Plan**

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Oppe Elementary

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**Comprehensive Needs Assessment**

**Demographics**

**Demographics Summary**

Our campus has approximately 412 on-site students and 175 SAIL students in grades Pre-K thru 4th grade and includes a Life Skill Program for students with severe cognitive, emotional, and physical disabilities. Our student population is 45% Hispanic/Latino, 7% African American, 41% White, 5% Asian and 2% Multi-Racial. English Language Learners (ELL) comprise 30% of our population and 55% of our population is Economically Disadvantaged.

The mission of Oppe Magnet School of Coastal Studies is to develop the potential of a diverse group of students and inspire enthusiasm for learning while facilitating the growth of the whole child. Our Leadership team has the responsibility to ensure we implement our mission and vision with fidelity. Our vision is to educate students, one child at a time to become accepting, valuable members of an ever-changing society. All stakeholders assist the Leadership Team and are guided by our sustainability plan which is updated yearly.

**Demographics Strengths**

Both Hispanic and Economically Disadvantaged subpopulations scored at or above grade level on State Assessments. In 2020 there were no State Assessments given.

**Problem Statements Identifying Demographics Needs**

**Problem Statement 1:** Hispanic population continues to perform lower than their peers. **Root Cause:** The influx of newcomers with limited education.

**Problem Statement 2:** Due to COVID-19 Pandemic school closure starting on March 6th through September 24th, all students have had interrupted instruction and will have learning gaps in all subjects. **Root Cause:** Difficulty of on-line instruction for elementary age children.

**Problem Statement 3:** Sporadic absences due to COVID-19 related issues that mandate quarantining at home. **Root Cause:** Difficulty of maintaining consistent engaged instruction with students in and out of the classroom. Teachers are responsible for their on-site students as well as keeping students that are at home engaged on-line at the same time.

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**Student Learning**

**Student Learning Summary**

The 2019 Accountability Summary/ No data for 2020.

Overall Scaled Score - 94 Rating - A

STAAR Performance Component Score - 64 Scaled Score - 91 Rating - A

School Progress Scaled Score - 91 Rating - A

Academic Growth Component Score - 79 Scaled Score - 86 Rating - B

Relative Performance (Eco Dis: 54.8%) Component Score - 64 Scaled Score - 91 Rating - A

Closing the Gaps Component Score - 100 Scaled Score - 100 Rating - A

**Student Learning Strengths**

**Distinction Designation Earned:**

ELA/Reading

Mathmatics

Comparative Academic Growth

Postsecondary Readiness

Comparative Closing the Gaps.

**Problem Statements Identifying Student Learning Needs**

**Problem Statement 1:** STAAR Writing scores dropped from 94% in 2018 to 79% in 2019. This drop was consistent across the district. **Root Cause:** The test was shortened in order to have it completed in one day instead of two days. We had a large number of students miss passing by only one question.

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**School Processes & Programs**

**School Processes & Programs Summary**

Highly Qualified Teachers ( 87% return rate)

Collaborative Learning Leader

Four collaborative learning facilitators

Magnet Coordinator/Curriculum

Licensed Specialist in School Psychology

TOR Kids and 21st Century afterschool programing

Newcomer tutoring

RTI

PBIS

SEL

Life Skills

PRIDE

**School Processes & Programs Strengths**

Collaborative Learning Communities which support teachers with their instructional design and implementation.

Afterschool tutoring support.

**Problem Statements Identifying School Processes & Programs Needs**

**Problem Statement 1:** Time needed for teacher collaboration. **Root Cause:** Daily schedule adjusted to include extra time between Specials classes for disinfecting. This will Oppe Elementary

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eliminate the weekly extra planning period we utilized for CLC meetings and PD.

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**Perceptions**

**Perceptions Summary**

We immerse our students in an environment that emphasizes discovery, exploration and collaborative study through hands on activities, student guided enrichment projects and study trips to explore local resources. Through our intense focus on our Magnet related curriculum, our students are exposed to high academic expectations and develop a love for learning.

**Perceptions Strengths**

Students are better prepared to become environmental stewards and successful citizens through our well rounded elementary experience.

**Problem Statements Identifying Perceptions Needs**

**Problem Statement 1:** Limited capacity. **Root Cause:** High demand through Schools of Choice due to our success in academics and magnet theme.

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**Priority Problem Statements**

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**Comprehensive Needs Assessment Data Documentation**

The following data were used to verify the comprehensive needs assessment analysis:

**Improvement Planning Data**

District goals

**Accountability Data**

Texas Academic Performance Report (TAPR) data

Student Achievement Domain

Student Progress Domain

Closing the Gaps Domain

Effective Schools Framework data

Accountability Distinction Designations

Federal Report Card Data

**Student Data: Assessments**

State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information) State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions

STAAR Released Test Questions

STAAR EL Progress Measure data

Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results

Student failure and/or retention rates

Running Records results

Observation Survey results

Texas approved Prekindergarten and Kindergarten assessment data

**Student Data: Student Groups**

Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group Economically disadvantaged / Non-economically disadvantaged performance and participation data

Special education/non-special education population including discipline, progress and participation data

At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data

Dyslexia Data

Response to Intervention (RtI) student achievement data

**Student Data: Behavior and Other Indicators**

Student surveys and/or other feedback

School safety data

**Employee Data**

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State certified and high quality staff data

Campus leadership data

Campus department and/or faculty meeting discussions and data

Professional development needs assessment data

Evaluation(s) of professional development implementation and impact

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**Goals**

**Goal 1:** Oppe Elementary will achieve a rating not less than "A" under the A- F Accountability System.

**Performance Objective 1:** At least 70% of students from each accountability subgroup who take STAAR will pass at Meets and 30% at Masters Level in mathematics. Teachers and students will focus on problem solving and critical thinking skills. Parents will be given information regarding STAAR and ways to support their children.

**Targeted or ESF High Priority**

**Evaluation Data Sources:** 2019-2020 Math STAAR results.

**Summative Evaluation:** None

**Strategy 1:** Weekly alignment through TEKS Resource System

**Strategy's Expected Result/Impact:** Improved instruction, increased student performance and achievement. **Staff Responsible for Monitoring:** Teachers, CLL, CLF's and campus administration.

**Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **Comprehensive Support Strategy**

**Funding Sources:** TRS online - 199 - General Fund

**Strategy 2:** Intervention math resources for all students.

**Strategy's Expected Result/Impact:** Increase student intervention time, student progress and achievement. **Staff Responsible for Monitoring:** Teachers, CLL, CLF's and campus administration.

**Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **Comprehensive Support Strategy**

**Funding Sources:** STAAR materials - 199 - General Fund - $2,000

**Strategy 3:** Staff support to improve instruction.

**Strategy's Expected Result/Impact:** Increased student progress and achievement, increased teacher effectiveness. **Staff Responsible for Monitoring:** CLL, CLF's and campus administration.

**Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **Comprehensive Support Strategy**

Oppe Elementary

**Reviews**

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**Strategy 4:** Disaggregate data using AWARE

**Strategy's Expected Result/Impact:** Increase student progress and achievement.

**Staff Responsible for Monitoring:** Campus leadership team.

**Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **Comprehensive Support Strategy**

**Strategy 5:** Magnet Thematic lessons

**Strategy's Expected Result/Impact:** Academic assessments, magnet themed field trips, presentations and student showcase (Ocean Discovery Night).

**Staff Responsible for Monitoring:** Magnet Coordinator, Magnet Committee, Classroom Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6, 3.1, 3.2 - **Comprehensive Support Strategy Funding Sources:** - 199 - General Fund

**Strategy 6:** RTI - Response to Intervention

**Strategy's Expected Result/Impact:** Increased student progress and achievement.

**Staff Responsible for Monitoring:** Teachers, CLL, CLF's, campus administration.

**Title I Schoolwide Elements:** 2.4, 2.5, 2.6, 3.1, 3.2 - **Comprehensive Support Strategy**

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**Goal 1:** Oppe Elementary will achieve a rating not less than "A" under the A- F Accountability System.

**Performance Objective 2:** At least 75% of students from each accountability subgroup who take STAAR will pass at Meets and 40% at Masters Level in reading. At least 75% of students will be on grade level in reading by third grade. Parents will be given information regarding STAAR and ways to support their children.

**Targeted or ESF High Priority**

**Evaluation Data Sources:** 2019-2020 Reading STAAR results and NSGRA reading level data.

**Summative Evaluation:** None

**Strategy 1:** Daily practice, continuous monitoring and benchmark testing with district resources. **Strategy's Expected Result/Impact:** Increased student performance and achievement.

**Staff Responsible for Monitoring:** Teachers, CLL, CLF's and campus administration.

**Title I Schoolwide Elements:** 2.4, 2.5, 2.6, 3.2 - **Comprehensive Support Strategy**

**Funding Sources:** - 199 - General Fund

**Strategy 2:** Balanced literacy aimed at early intervention and progress monitoring.

**Strategy's Expected Result/Impact:** Increased student progress and achievement.

**Staff Responsible for Monitoring:** Teachers, CLL, CLF's and campus administration.

**Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **Comprehensive Support Strategy**

**Strategy 3:** Intervention materials for struggling students.

**Strategy's Expected Result/Impact:** Increased student progress and achievement.

**Staff Responsible for Monitoring:** Teachers, CLL, CLF's and campus administration.

**Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **Comprehensive Support Strategy**

**Funding Sources:** STAAR reading materials - 199 - General Fund - $2,000

**Strategy 4:** Disaggregate STAAR data using AWARE

**Strategy's Expected Result/Impact:** Increased student progress and achievement.

**Staff Responsible for Monitoring:** Teachers, CLL, CLF's and campus administration.

**Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **Comprehensive Support Strategy**

**Strategy 5:** Magnet thematic lessons

**Strategy's Expected Result/Impact:** Academic assessments, magnet themed field trips, presentations and student showcase (Ocean Discovery Night).

**Staff Responsible for Monitoring:** Magnet Coordinator, Magnet Committee, Classroom Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **Comprehensive Support Strategy**

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**Strategy 6:** Utilize SRSD professional development and coaching sessions to strengthen our teachers ELAR instruction. **Strategy's Expected Result/Impact:** Improved academic progress in reading.

**Staff Responsible for Monitoring:** Administration, Magnet Coordinator, CLL, CLF's, Classroom Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **Comprehensive Support Strategy**

**Funding Sources:** SRSD Training Resources

**Strategy 7:** RTI - Response to Intervention

**Strategy's Expected Result/Impact:** Increased student progress and achievement.

**Staff Responsible for Monitoring:** Teachers, CLL, CLF's, campus administration.

**Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **Comprehensive Support Strategy**

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**Goal 1:** Oppe Elementary will achieve a rating not less than "A" under the A- F Accountability System.

**Performance Objective 3:** At least 70% of the students from each accountability subgroup who take STAAR will pass at Meets and 30% at Masters Level in writing. Parents will be given information regarding STAAR and ways to support their children.

**Targeted or ESF High Priority**

**Evaluation Data Sources:** 2019-2020 Writing STAAR results.

**Summative Evaluation:** None

**Strategy 1:** Weekly alignment through the TEKS Resource System.

**Strategy's Expected Result/Impact:** Increased student progress and achievement.

**Staff Responsible for Monitoring:** Teachers, CLL, CLF's and campus administration.

**Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **Comprehensive Support Strategy**

**Funding Sources:** - 199 - General Fund

**Strategy 2:** Intervention materials for all students.

**Strategy's Expected Result/Impact:** Increased student progress and achievement.

**Staff Responsible for Monitoring:** Teachers, CLL, CLF's and campus administration.

**Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **Comprehensive Support Strategy**

**Funding Sources:** STAAR Writing materials - 211 - Title I - 211E11639900106030410 - $1,000 **Strategy 3:** Disaggregate STAAR data using AWARE.

**Strategy's Expected Result/Impact:** Increased student progress and achievement.

**Staff Responsible for Monitoring:** Teachers, CLL, CLF's and campus administration.

**Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **Comprehensive Support Strategy**

**Strategy 4:** Magnet thematic lessons

**Strategy's Expected Result/Impact:** Increased student progress and achievement.

**Staff Responsible for Monitoring:** Magnet Coordinator, Magnet Committee, Classroom Teachers, Campus Administration

**Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **Comprehensive Support Strategy**

**Strategy 5:** Integration of writing across the curriculum through SRSD.

**Strategy's Expected Result/Impact:** Increased student progress and achievement.

**Staff Responsible for Monitoring:** Magnet Coordinator, CLL, CLF's, Classroom Teachers, Campus Administration **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **Comprehensive Support Strategy**

**Funding Sources:** - 199 - General Fund

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**Strategy 6:** RTI - Response to Intervention

**Strategy's Expected Result/Impact:** Progress monitoring, intervention strategies, data meetings, cognitive testing.

**Staff Responsible for Monitoring:** Teachers, CLL, CLF's

Counselor, Campus Administration.

**Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **Comprehensive Support Strategy**

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**Goal 2:** Oppe Elementary will provide effective teachers to serve Oppe students.

**Performance Objective 1:** There will continue to be 100% highly qualified staff members for the 2020-2021 school year.

**Targeted or ESF High Priority**

**Evaluation Data Sources:** T-TESS

**Summative Evaluation:** None

**Strategy 1:** Mentoring of 1st year teachers/district meetings and support

**Strategy's Expected Result/Impact:** Decreased turnover rate.

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**Staff Responsible for Monitoring:** Mentors, campus administration

**Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **Comprehensive Support Strategy**

**Funding Sources:** - 199 - General Fund

**Strategy 2:** Provide a safe and positive environment for students and teachers through the use of PBIS and SEL. **Strategy's Expected Result/Impact:** Improved positive classroom management strategies used by teachers. **Staff Responsible for Monitoring:** Teachers and campus administration.

**Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **Comprehensive Support Strategy**

**Funding Sources:** - 199 - General Fund

**Strategy 3:** Implement new student learning management system, CANVAS through ongoing teacher training and campus support.

**Strategy's Expected Result/Impact:** Improved classroom instruction, student progress and achievement. **Staff Responsible for Monitoring:** Campus administration

**Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **Comprehensive Support Strategy**

**Strategy 4:** 4) Support from CLL and CLF's to support teachers with daily instruction and reaching district, campus and individual goals.

**Strategy's Expected Result/Impact:** Improved classroom instruction, students progress and achievement. **Staff Responsible for Monitoring:** Campus Administrators

**Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **Comprehensive Support Strategy**

**Funding Sources:** Full Time CLL, Stipends for CLF's

**Strategy 5:** Ongoing Magnet Themed Lessons and field experiences.

**Strategy's Expected Result/Impact:** Ocean Discovery Night Projects

Experiences to create stewards of our Coastal Community.

**Staff Responsible for Monitoring:** Magnet Coordinator, Magnet Committee, Teachers and campus administration. **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **Comprehensive Support Strategy**

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**Goal 2:** Oppe Elementary will provide effective teachers to serve Oppe students.

**Performance Objective 2:** By the end of the 2020-2021 school year we will maintain our positive school climate and highly motivated staff.

**Targeted or ESF High Priority**

**Evaluation Data Sources:** Teacher Surveys

T-TESS

**Summative Evaluation:** None

**Strategy 1:** Campus Hospitality Committee

**Strategy's Expected Result/Impact:** Positive campus climate.

**Staff Responsible for Monitoring:** Events Committee

**Funding Sources:** - 199 - General Fund

**Strategy 2:** Teacher appreciation Week

**Strategy's Expected Result/Impact:** Increase teacher retention and positive campus climate. **Staff Responsible for Monitoring:** PTO, campus administration

**Funding Sources:** - 199 - General Fund

**Strategy 3:** PTO monthly teacher appreciation events.

**Strategy's Expected Result/Impact:** Staff participation

**Staff Responsible for Monitoring:** PTO, Campus Administration

**Funding Sources:** - 199 - General Fund

**Strategy 4:** Individual anchor displays for each staff member.

**Strategy's Expected Result/Impact:** Staff awarded tags to hang on anchors when they go above and beyond for our students, staff and campus.

**Staff Responsible for Monitoring:** Campus Administration

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**Goal 3:** Oppe Elementary expects students to be respectful, responsible and attend school regularly.

**Performance Objective 1:** By the end of the school year the attendance rate will average 98%. Our attendance committee will work to implement new regulations and procedures put in place to increase our student attendance rate from 94% to 96%.

**Targeted or ESF High Priority**

**Evaluation Data Sources:** PEIMS, TAPR

**Summative Evaluation:** None

**Strategy 1:** Recognition of students who have perfect attendance for each 9 week grading period with attendance sticks. **Strategy's Expected Result/Impact:** Increased student attendance.

**Staff Responsible for Monitoring:** Campus administration, teachers

**Title I Schoolwide Elements:** 2.4, 2.5, 2.6, 3.1 - **Comprehensive Support Strategy**

**Funding Sources:** Attendance Sticks - 199 - General Fund - $200

**Strategy 2:** Award certificates for students maintaining perfect attendance all year and consecutive years. **Strategy's Expected Result/Impact:** Increase student attendance.

**Staff Responsible for Monitoring:** Campus administration and teachers.

**Title I Schoolwide Elements:** 2.4, 2.5, 2.6, 3.1 - **Comprehensive Support Strategy**

**Funding Sources:** Certificates - 199 - General Fund - $100

**Strategy 3:** Contact parents by phone call using attendance data, issue warning letters and court referrals to parents for chronic absences.

**Strategy's Expected Result/Impact:** Increased student attendance.

**Staff Responsible for Monitoring:** Campus administration, attendance clerk and teachers.

**Title I Schoolwide Elements:** 2.4, 2.5, 2.6, 3.1, 3.2 - **Comprehensive Support Strategy**

**Strategy 4:** 4) Provide yearly review to staff on reaching out to homeless students. Informational posters and brochures placed in areas parents enter or visit.

**Strategy's Expected Result/Impact:** Correctly identify and provide support for homeless students. **Staff Responsible for Monitoring:** Campus administration, teachers

**Title I Schoolwide Elements:** 2.4, 2.5, 2.6, 3.1, 3.2 - **Comprehensive Support Strategy**

**Strategy 5:** 5) Health support from school nurse.

**Strategy's Expected Result/Impact:** Monitor students health and well being to avoid mass infections and give support to parents for proper health care.

**Staff Responsible for Monitoring:** Campus administrators

**Title I Schoolwide Elements:** 2.4, 2.5, 2.6

**Funding Sources:** Full time school nurse - 211 - Title I - 211E336119001060030410

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**Goal 3:** Oppe Elementary expects students to be respectful, responsible and attend school regularly.

**Performance Objective 2:** Maintain 96% or higher in the number of discipline referrals as indicated on the Framework of System of Schools.

**Evaluation Data Sources:** PEIMS

**Summative Evaluation:** None

**Strategy 1:** Capturing Kids Hearts',CHAMPS, SEL and PBIS updates and training for all staff. **Strategy's Expected Result/Impact:** Improved classroom management, reduced referrals and suspensions. **Staff Responsible for Monitoring:** Campus administration, Counselor, Teachers

**Title I Schoolwide Elements:** 2.4, 2.5, 2.6, 3.1

**Funding Sources:** - 199 - General Fund

**Strategy 2:** Student/teacher training on special programs:

Bullying Program

Drug Awareness

Safety issues

**Strategy's Expected Result/Impact:** Increased positive campus culture and improved safety protocol. **Staff Responsible for Monitoring:** Counselor, campus administration

**Title I Schoolwide Elements:** 2.4, 2.5, 2.6, 3.1, 3.2

**Funding Sources:** - 199 - General Fund

**Strategy 3:** 3)In School Suspension Specialist to monitor students with behavior plans.

**Strategy's Expected Result/Impact:** Reduction in disruptive behavior.

**Staff Responsible for Monitoring:** Campus Administrators

**Title I Schoolwide Elements:** 2.4, 2.5, 2.6

**Funding Sources:** In School Suspension Specialist - 211 - Title I - 211E612900106030410 - $15,420 **Strategy 4:** PRIDE Classroom

**Strategy's Expected Result/Impact:** PRIDE teacher will work with students that are identified with behavior disabilities through a pull out program. Students will receive individual behavior lessons along with academic support as needed.

**Staff Responsible for Monitoring:** PRIDE Teacher, Campus Administration

**Title I Schoolwide Elements:** 2.4, 2.5, 2.6

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**Goal 3:** Oppe Elementary expects students to be respectful, responsible and attend school regularly.

**Performance Objective 3:** In order to meet the social emotional needs of our students, 100% of staff will work to develop the fundamental skills of self awareness, responsible decision making, relationship skills, social awareness and self- management through the implementation of SEL, CHAMPS, Capturing Kids Hearts and PBIS.

**Targeted or ESF High Priority**

**Evaluation Data Sources:** T-TESS

**Summative Evaluation:** None

**Strategy 1:** Continuous review on the elements of CHAMPS, Capturing Kids Hearts and SEL that we have been trained in thus far.

**Strategy's Expected Result/Impact:** Increased student achievement, reduced number of office referrals and suspensions. **Staff Responsible for Monitoring:** Teachers and Campus Leadership Team

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**Title I Schoolwide Elements**

**ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)**

**1.1: Comprehensive Needs Assessment**

Increase student achievement on all district, state and nationally normed assessments with enphasis on district focus areas. Incorporate STEM into our Magnet Themed curriculum.

Implement new two-way immersion dual language program in Kindergarten, with additional grade level class added each following year. Increase PRIDE student classroom inclusion and participation with supports.

Improve percentage of students who attain 95% or higher attendance rate.

**ELEMENT 2. SWP CAMPUS IMPROVEMENT PLAN (CIP)**

**2.1: Campus Improvement Plan developed with appropriate stakeholders**

Campus Improvement Plan developed with Oppe Leadership Team, comprised of Principal, Assistant Principal, Collaborative Learning Leader, Magnet Coordinator and Campus Improvement Committee.

**2.2: Regular monitoring and revision**

Campus Improvement Plan will be reviewed and revised during Campus Improvement Committee meetings along with leadership team. **2.3: Available to parents and community in an understandable format and language**

Campus Improvement Plan will be posted on Oppe Website.

**ELEMENT 3. PARENT AND FAMILY ENGAGEMENT (PFE)**

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**Title I Personnel**

Name Position Program FTE

Angie Evans Nurse 1.0 Deborah Ramirez Teacher PreK 1.0 Jenny Applegate Teacher PreK 1.0 Randy Randle Discipline Specialist 1.0 Tammy Heffernan Assistant Principal 1.0 Toni Chapman Reading Interventionist Intervention Instruction 1.0

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**Campus Funding Summary**

**199 - General Fund**

**Goal Objective Strategy Resources Needed Account Code Amount** 1 1 1 TRS online $0.00 1 1 2 STAAR materials $2,000.00 1 1 5 $0.00 1 2 1 $0.00 1 2 3 STAAR reading materials $2,000.00 1 3 1 $0.00 1 3 5 $0.00 2 1 1 $0.00 2 1 2 $0.00 2 2 1 $0.00 2 2 2 $0.00 2 2 3 $0.00 3 1 1 Attendance Sticks $200.00 3 1 2 Certificates $100.00 3 2 1 $0.00 3 2 2 $0.00 **Sub-Total** $4,300.00

**211 - Title I**

**Goal Objective Strategy Resources Needed Account Code Amount** 1 3 2 STAAR Writing materials 211E11639900106030410 $1,000.00 3 1 5 Full time school nurse 211E336119001060030410 $0.00 3 2 3 In School Suspension Specialist 211E612900106030410 $15,420.00 **Sub-Total** $16,420.00

**Grand Total** $20,720.00

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**Addendums**

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